Now let’s apply some of the concepts you have been introduced to in this module, in particular:

* M5.2 Race and Ethnicity
* “*Race and Ethnicity*” and Figure 8.4 in Chapter 8 in your text
* Video: Race, Ethnicity, Nationality, and Jellybeans

Before you begin, complete all the associated Learning Activities and Practice Exercises.

Write a short analysis that connects a real-world example of your choice to the anthropological concepts from this module, especially the Race & Ethnicity Toolkit.

* Select a person with a sufficiently diverse **ethnic/racial/nationality** background to provide adequate material for you to evaluate. It is your responsibility to select an appropriate example. Professional athletes are a good source, since international athletes may be affiliated with yet a third [country](https://www.nba.com/news/nba-rosters-feature-109-international-player) (see “ties” column). A quick way to get started is by googling multi-ethnic (whichever category you want to explore: athletes, actors/musicians, entrepreneurs, etc.).
* Examples you may wish to consider:
* Giannis Sina Ugo Antetokounmpo (basket ballplayer)
* Kamala Harris (Vice-President), Tiger Woods(golfer) or ….?
* It can also be someone you know – a friend, your family or you!

In 250 - 300 words, address the following topics:

1. **Briefly introduce the person you selected.**

* Who is this individual? Why did you select them?
* What are they known for if they are a celebrity?

2. **Make connections to the course material.** Plan to use and bold at least 4 terms from your Race & Ethnicity Toolkit

* Identify and describe how **nationality, ethnicity, race** (categories introduced in the *Jellybean* video) apply to your study individual.
* Have these labels for this person changed over their lifetime, due to migration or shifting cultural views? Since these stories are often multi-generational, you may include this person’s parents/family. Are some categories more permanent/ less permanent?
* Do these categories all agree? Is their nationality the same as their race the same as their ethnicity?
* Is one of these categories more likely to determine this person’s social identity than their other categories? Why? What is society’s reaction to these categories (for example, prejudice, discrimination)? What has been this individual’s response (for example, agency, resistance)?

3. **Evaluate culturally constructed categories and scientific biological explanations of human diversity.**

* How well do each of these perspectives work? Do they clarify or confound?
* How reliable are each of these two systems of classification at providing an understanding of modern human diversity?
* What is the function of culturally constructed frameworks of biological diversity?

4. **Reflect: What do you think?**

* What were the two most interesting things you learned? Why was it interesting?
* How has your knowledge or perspective changed?
* What is one thing you would like to learn more about?

**Instructions**

Your written assignment should be approximately 250 - 300 words in length.

* Please follow academic conventions:
* organize your work by using paragraphs, bullets/numbers or headings (like we do in our modules)
* check for errors in grammar, capitalization, and spelling
* Cite your sources (article, text, or module materials) in MLA format.
* You may find this [Proper Citations guide](https://bbaddins.schoolcraft.edu/addins/dl/help-videos/resource-guide/pc.html) helpful for your citations

M5 Assignment: Human Diversity

Kyler Suess

Professor Name

ANTH 112

27 Feburaury 2024

The multi-ethnic person I have chosen for this assignment is 8-time Mr. Olympia Ronnie Coleman.